

# The Institute Monthly

Published in the Interest of the West Virginia Colored Institute

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Institute, W. Va., March 1909

NUMBER VII

## HIGHER EDUCATION

J. GARFIELD PATTERSON, '09  
[Read at the Wheatley-Dunbar  
Literary. 3-5-'09.]

The theme that I have chosen for a few remarks tonight is one that is of vital interest to us all. Our race seems strangely passive as regards the acquisition of a higher education, we do not seem to recognize the benefits and advantages accruing from a full development of our talents. Our attitude in this respect reminds me of one of the exhibits at the St. Louis Exposition. In Hagenback's Wild Animal Exhibition there was a small track on which there were fourteen huge turtles measuring from three to five feet across the backs, and for a small sum a child was allowed to ride one in this strange race; but no sooner did the child mounted than the huge reptiles immediately withdrew into their shells; then the attendant would hand to the child a piece of lettuce tied to a stick, and by holding this in front of the turtle, the enticing odor of the succulent vegetable would soon draw him out and forgetful of the load on his back he would waddle after the delicacy, and the race was on. In the contest they developed a speed that they would not have been thought capable of, and at the finish each received the morsel that he had so industriously chased.

So it is with us today. Our imagination has placed a load on our backs that we think is too heavy and we have withdrawn into our shells of indifference, and are seemingly oblivious to the good things of life that we are missing. We are badly in need of something to awaken us, someone to dangle before our eyes the dazzling hope for better things; some one to kindle within us the desire to match our strength with the other nations of the earth; and if in my poor weak way I can draw someone out of his shell tonight, and start him in the race for higher education, I can wish no more.

Fellow students by your mere presence in this school you have shown yourself susceptible to the spirit of advancement; you are yet on the first lap of your race; you have but tasted of the sparkling waters of education and your thirst should be far from assuaged.

It is almost alarming to note the number of young people of our race who will content themselves with a public school or at best a high school education; and with this meager preparation they will go out to do battle with a cold and unfeeling world grown old in the sciences and arts, and expect to come out a victor.

If a young man is buying a suit of clothes he will consult his tailor as to the fashion; if a young girl is buying a hat she will ask her friend whether it becomes her; and that man will not buy a suit that is years behind the times, neither will the girl wear a hat that does not become her and I don't blame either of them.

But this is the question: Why will you take the advice of one person on so trivial a subject as the selection of your wearing apparel, and go in direct opposition to the advice of the civilized world in the important matter of this

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## Lincoln Centenary at the West Virginia Colored Institute.

TWO DAYS—11th and 12th of February were observed in the celebration of the Centenary of the immortal emancipator, statesman, man and martyr.

The first day, the eleventh, was especially given over to a program in which the student body were the principal officiants.

The afternoon, beginning at 1:30, was used for the exercises.

Hazlewood Hall was almost filled with students and visitors who were properly impressed with the purpose of the occasion. There is, and always will be, as long as memory holds its place, in our dejected frames, a reverence and religious love for the memory of Lincoln, that no other name can compare save that of the lowly Nazarene. As the years pass, widening the gulf between the years of his awful tragedy, unfolding to the world more and more, his greatness and life purpose, transforming the questioned acts of his career into almost godlike performances, not only people of the land he saved, but the nations of the world, are writing him as the foremost man of all world.

Each number of the program was kindly received, and generously applauded.

Following is the program for the 11th.

Music, W. Va. Hills.  
Emancipation Proclamation..... Amelia Wilcher  
Abraham Lincoln..... Mrs. Edwards  
Lincoln's Gettysburg Oration..... Clifford Gore  
For my Country..... Romeo Ferguson  
Was Lincoln a King?..... Goldie Friend  
The Death of Lincoln..... Lawrence Prillerman  
Lincoln's Greatness..... Marcia Canby.  
Music, Battle Hymn of the Republic  
Mortality..... J. G. Patterson.  
One of the People..... Geo. Burles.  
The Republic..... H. Brown.  
Quotations..... A. Class.  
Music, Abraham Lincoln  
Abraham Lincoln..... Florence Chapman.  
Quotation..... Lula Beasley.  
Abraham Lincoln Acrostic..... Eva Bruce.  
Unveiling of Lincoln's Picture..... Eunice Jones.  
To Live so Grand..... Anna Clark.  
Crowning Lincoln..... Conally Jones.  
My Captain..... Rodger Thurston  
An Incident in Lincoln's Life..... Abbie Friend.  
Second Inaugural Address..... Eva Rotan.  
Music, America.

### HE SLEEPETH

MRS. VIRGINIA DANGERFIELD EDWARDS  
[Written on the occasion of Douglas's recent anniversary]

Go quietly about the house,  
And do not bang the door;  
Our races' noblest hero sleeps  
To wake on earth no more.

The form of Frederick Douglas, once  
The leader of his race  
Lies stilled by death, and there remains  
With us a vacant place.

A vacancy is in his home  
That never can be filled;  
A void is in this wide world  
Which once his voice has thrilled.

It heard the tale of boyhood days  
And his sufferings later on.



ON ACCOUNT of partial promises, the Centenary Committee had booked President Corby of Marshal College, as chief orator for, the 12th. From unavoidable causes, over which President Corby had no control, he was unable to be present to deliver his address.

We had, however, as honored guests, Hon. L. J. Forman, president of the senate, the prosecuting attorney of Brooke County, a member of the House, and Hon. C. B. Scott, president of our Board of Regents. Through the intercession of President Jones, these gentlemen were prevailed upon to make short addresses.

The address of Chairman Forman was replete with lessons from the life of Lincoln, and a eulogy upon his nobleness of character. He earnestly and forcibly besought a just comparison of the races after three or four hundred years of freedom.

The honored representative of the bar from Brooke, spoke very spiritedly in a similar strain. Mr. Scott, our old friend and helper, spoke for a few moments in his characteristic style.

Appended is the program in full. Many pleasant comments were made on the music for the occasion, some number of which had been especially prepared for the occasion. The audience was large and very appreciative.

### PROGRAM

Music—"Battle Hymn of the Republic"..... School  
Devotionals.....  
Quintette—"Oh Why Should the Spirit of Mortal be Proud".....  
Beulah Smith, Amelia Wilcher, Lelia Powell  
E. M. Burgess, C. E. Jones  
Lincoln's Gettysburg Oration..... Emmette Saunders  
Music—"Abraham Lincoln"..... School  
Quintette—"Medley of American Patriotic Airs".....  
Music—"America"..... School

But it shall never hear it more,  
For the matchless man is gone.

On the twentieth day of the second month  
In eighteen ninety five,  
The noble Douglas stacked his arms  
And closed his weary eyes.

Then thou wondrous man of fame,  
Sleep on, and take thy rest!  
For we believe your soul to day;  
Is numbered with the best.

Aye! Take thy rest, till Christ the Lord,  
Unto his own shall come,  
To calm their fears, to dry their tears,  
And take his children home.

Then thou, and all the blood-washed host  
Shall sweep through heaven's pure air,  
And sing His praise, for endless days  
For there's no parting there.

## CANNING FACTORY AT DUNBAR

The Cannery which is now being erected by Mr. George S. Couch at the above named place should receive the hearty support of all farmers. The contracts are not out, but it is understood twenty five cents per bushel will be paid for tomatoes. In talking to some of our farmers concerning the matter of raising tomatoes for the cannery, many of them say they cannot afford to raise tomatoes to give away. I will admit that without counting the cost of production, and calculating the number of bushels that can be produced on an acre, one would almost feel that twenty five cents per bushel would hardly pay for the labor. Well, suppose we figure just a little before we decide there is no money in raising tomatoes. Tomatoes planted four feet each way will give you 2723 hills to the acre; and under favorable condition, we may expect to gather one bushel from four hills. (2723 + 4 = 680 3/4 bushels) 680 bushels @ .25 per bushel = \$170.00—\$25.00 = \$145.00 profit. The \$25.00 is about what it will cost per acre to raise tomatoes. Grant that we only get one bushel from eight hills which is a very low estimate, we would then clear \$60.00 per acre.

In growing crops a farmer should not lose sight of the amount of plant food removed, and especially nitrogen. One ton of fruit and vines of tomatoes contains: nitrogen 9.60 lbs., Phosphoric acid 2.40 lbs., Potash 15.40 lbs. Therefore one acre with accompanying vines would probable reach 14 tons which would remove from the soil about 57 lbs. of nitrogen, 16 lbs. phosphoric acid and 94 lbs. potash. For the benefit of our farmers, I will give a comparison of the three crops tomatoes, corn, and tobacco.

The average yield of corn per acre in West Virginia is less than 30 bushels. For convenience I will say 30 bushels.

30 bushels corn @ .75 = 22.50  
1 1/2 ton stalks 7.50

\$30.00—\$20.00 = \$10.00 profit. It takes about \$20.00 to produce an acre of corn. Very often the corn is sold for .50 per bushel which would leave the pitiful sum of \$2.50 profit per acre. A crop of corn 30 bushels to the acre, corn with accompanying stalks, would remove on the average 45 lbs. nitrogen, 19 lbs. phosphoric acid and 27 lbs. potash.

Those who have raised tobacco know the amount of labor it requires to produce a crop. It takes more labor and at the same time it is far more trouble than either tomatoes or corn. 1000 lbs. of leaf tobacco per acre is a pretty good yield. 1000 lbs. @ 10c per lb. = \$100.00—\$30.00 = \$70.00 profit. \$30.00 per acre is allowed for the production of tobacco. Tobacco crop yielding 1000 lbs per acre will remove from the soil 67 lbs of nitrogen, 9 lbs phosphoric acid and 85 lbs potash.

We will thus tabulate these results to give a more comprehensive comparison.

Tomatoes and vines 14 tons	}	Yield 680 bu. @ 25c \$170.00—
		\$ 25.00 = \$145.00
		Crop removes from soil.
		57 lbs. nitrogen.
		16 " phosphoric acid
		97 " potash.

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**The Institute Monthly**

—1909—

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BUSINESS MANAGER, - - - JAMES M. CANTY

**THE LEGISLATURE HAS COME AND GONE.**

WHILE THE APPROPRIATION MADE for the maintenance of our school for the next two years did not come up to our expectations, we shall have to make the best of it. Comparing the sum given us with what other schools equally needy received, we have little to complain of.

WE ARE PREPARING TO MAKE OUR Spring review for teachers unusually interesting and helpful. This year we will begin March 22nd, in order that teachers may be able to get in the full eight weeks review before the Uniform Examination in May. For the past few years we have commenced the spring review the first Monday in April and teachers wishing the benefit of the whole time were unable to take the first examination. We have received many letters about our course and will say in a word, that we attempt to cover every subject required in the Uniform Examination. In past years, we have been able to help to a better grade certificate all who have come, if they gave diligent study to the subjects taught.

THE STATE OF WEST VIRGINIA has lost the wise statesmanship of Wm. M. O. Dawson, and the energy and enthusiasm of Thos. C. Miller. Both of these men were wise and safe public leaders whose example and forethought will be gratefully remembered by the citizens of the state without regard to party affiliation.

The tax reform laws so ably defended and enforced by Governor Dawson and the numerous other reforms set forth in his messages and state papers, will furnish not only food for thought but data and inspiration for future state executives and law makers who seek to justly interpret the will of the people.

The spirit awakened by Prof. Miller for better school houses, longer terms, better qualified teachers with better pay inaugurated by circulars and numerous "Campaigns for Education", will long animate those who were so fortunate as to come in contact with this great educational leader.

In their retirement to private life the MONTHLY wishes that both the governor and educator, may enjoy many happy days and pursue in peace the paths selected by them to their declining days.

**FEBRUARY IN THE SCHOOLS.**

FEBRUARY IS FAR AND AWAY the most active month in the school year to the live teacher.

Lincoln day, on the 12th and Washington day on the 22nd, offers the wide awake teacher large opportunity to teach history in the very best way.

During the eight years that State Superintendent Miller has been in office, pro-

grams for each of the above mentioned celebrations have been within easy reach of every school.

This year being the centenary of Abraham Lincoln, not only the schools but the whole world has united in giving unstinted acclaim to one of the greatest names that has ever been known among men. Time has fully vindicated Lincoln's claim to greatness and has placed his among those immortal names that were not born to die.

Among the colored schools, the 17th of February has been universally set apart as a day to remember the name and recall the fame of Frederick Douglass.

Paul Laurence Dunbar, the poet laureate of the Negro race, is also given a day in February. Other names that have filled a place in the annals of human greatness might also be spoken of, among them Phelix Mendelssohn the musician and Edgar Allen Poe, thought by critics to be America's most poetic poet.

If any objection could be made to February as the month of school exercises of a public nature, it is because it has too many historic characters for a month which is the shortest in the year.

BEFORE THIS ISSUE OF THE MONTHLY goes to press, Theodore Roosevelt will have retired to the walks of private life and a new President will fill his place. Mr. Roosevelt, in some respects, stands alone, as there never has been and perhaps never will be another chief magistrate like him. To the last day of his occupancy of the white house, he will be in the saddle and ready to engage in battle against all comers.

The influence of the administration of Mr. Roosevelt will be remembered and have a salutary influence upon the people of this country for years after he has been gathered to his fathers.

It is gratifying to know that the one great mistake of his reign, for he did reign, was rectified by the congress which will go out at the same time he does.

He was unjust and unfair to the black soldiers accused of shooting up Brownsville. The congress however, passed a bill, which he readily signed, giving these soldiers the right to appear before a Court of Inquiry and if their guilt can not be fully established, they will be restored to the army, with full pay from the time they were discharged.

Mr. Roosevelt in this one instance allowed himself in his eagerness to carry out military discipline to go beyond the law, and to come dangerously near tyranny.

Notwithstanding this one slip which all now concede to have been of the head and not of the heart, the American people will long remember Theodore Roosevelt and link his name with the father and the preserver of our country.

**CANNING FACTORY AT DUNBAR**

(Continued from First page)

One acre corn and stalks	4 2-5 tons	Yield 30 bu. and 1 1/2 tons of stalks 30.00 - 20.00 = 10.00 Crop removes from soil 45 lbs. nitrogen 19 " phosphoric acid 27 " potash.
One acre tobacco leaf and stalks	2 tons	Yield 1000 lbs. @ 10c. = \$100.00 - \$30.00 = \$70.00 Crop removes from soil: 67 lbs. nitrogen 9 " phosphoric acid 85 " potash.

The most expensive of these ingredients is nitrogen. Whenever it is possible the farmer should plant those crops that use the least amount of that valuable element. It will also be seen that tomatoes use less than tobacco, but a little more than the corn. The extra profit in tomatoes will allow the farmer to spend \$25.00 or \$50.00 per acre for manure and then leave more cash money than the other crops mentioned.

Then again I would like to call atten-

tion to the fact that ton for ton, the tomatoes remove less of the three elements than either corn or tobacco. I feel quite sure more money can be made on raising tomatoes and that they are less exhaustive to the soil.

A. W. CURTIS,

AGRICULTURIST,

W. Va. Colored Institute.

**THE DEPARTED**

The MONTHLY sorrows and regrets to record the passage of Mrs. Sara E. Brown-Clark of class of '07, March 5, 1909, after a lingering illness covering several months.

Mrs. Clark was born on Campbell's Creek, Kanawha County, June 7, 1884, and, at her demise, was twenty four years, eight months and twenty six days of age.

After attending the public schools, she entered the West Virginia Colored Institute, in the fall of 1903, and graduated with the first honors of her class in 1907. In 1902 she professed a hope in the saving grace of Christ, and allied herself with the First Baptist Church of Charleston.

After teaching one term at Malden, she and Professor John F. J. Clark of Charleston, were married October 20, 1909.

Her sun went down while it was yet day. Brief as life was to Sara Brown-Clark, it was circumscribed by the usual occurrences of life's fitful fever. To be born, to be converted, to be educated, to pursue a profession, to marry, to die, is often the history of the longest life.

Her mind having been broadened by travel, observation and contact with refined people at an age when such environment leaves its most lasting impress, she entered upon her studies here, with more than ordinary preparation. The four years of her course were pursued with such diligence, and careful consideration in the mastery of details, superior excellency in scholarship, such naive modesty in wearing well earned honors, that it called forth the unstinted praise of every preceptor with whom she came in contact.

Quiet in demeanor, artless, almost to the point of diffidence, loving in disposition, loyal to friends and to her Alma Mater, the tendrils of her gentle nature entwined around those who knew her best until she seemed more the trusting child, than the cultured young woman.

The roseate dream of her married life - alas it never reached full fruition - was to make for her husband a new paradise, where his friends might enter a social aura that breathed of education, domestic and moral refinement.

These ideals were not to be realized for sickness cast its shadow across the doorway and unbidden entered.

Love and science gave all they possessed to combat disease and bring the gentle sufferer back to the happiness which awaited her. Sitting at her bedside, assisted by the best trained nurses, mother husband, sister, watching every symptom, observing every momentary change fitting across the face of the patient sufferer, lingering over every whisper that fell from her lips, now in hope, now in despair, waiting through the long days and longer nights for the hope deferred, weeping silently, praying constantly that the incidious grim monster might stay his hand, all were doomed to wait and hope in vain.

On the morning of the last day, she seemed to grow better and the delusive thought returned that all would yet be well, but it was only the sunlight before the cloud, the smile that a merciful God had kissed upon her placid brow before the Angels bore her home.

**WHEATLEY-DUNBAR LITERARY SOCIETIES**

On the 19th., the B. and C. Preparatory classes, rendered an unusually good programme, that would have done credit to a class of much higher scholastic attainments, than those to which they can lay claim.

The evening of the 26th. was given over to the debate between the W. V. I. Debating Team and Mr. Moss' Team. The debate grew out of a challenge of the W. V. I. Team to any like team in the school. The subject chosen by Pres. Jones was, "Resolved that local option is more practical than state-wide prohibition. Mr. Moss, having the choice of sides, chose the affirmative. His speakers were S. D. Moss, J. Q. Saunders and Mrs. Edwards. The speakers for the W. V. I. Team, were Miss H. F. Stith, R. L. Brown and J. G. Patterson. The debate was quite a spirited contest; showing exhaustive research, and a remarkable familiarity with the subject. Prof. Curtis, Mrs. Maud Jackson and Miss Fannie Cobbs, served as judges, and decided the question in the affirmative. Excellent speeches were made by all parties, and those who know, declare it the best effort ever put forth locally.

**TEACHERS' TRAINING CLASS**

For the month of February the teachers training class, aside from the regular text book work, is giving more attention to the teaching of reading and spelling. The teaching of numbers, concretely, will be emphasized for the month of March, while the work in reading and spelling will be continued. The work in numbers will be based on the squares, triangle, cubes, boxes, and such work in construction as the class has been doing the past few months.

The shortest road to success in arithmetical work is generally admitted to require much concrete work which will give them power.

Problem work in the first few years, especially, has its origin in measuring, and is an expression of ratio obtained by comparison. Much practice is being given in this work which is hoped will very materially benefit the teaching of arithmetic in the school.

Practical work in geography for this month has been the study of Africa according to the following outline:  
TRIP—Water and Land.

MEANS OF TRAVEL—Elephants, small boats compare with America and Greenland.

CLIMATE AND VEGETATION—Seasons Wet and Dry. Vegetation Fruits etc. Clothing—Compare with Eskimo and American. Why different.

ANIMALS—Elephants, Lions etc.

BIRDS—Size, plumage, compare with American with reference to habits and song.

VISIT OF SLAVE SHIP 1619--Return to America, Slavery, Civil war 1865, Result, Emancipation Proclamation, Lincoln Part, Connect history of Africa and America.

The class completed the work in rattan baskets with round and oblong bottoms. Work in tied and Indian stitches is now being done.

The time that has been devoted to professional reading will now be devoted to teaching the model lessons--in reading, spelling, numbers, geography, and writing--previously taught the class by the critic teacher. The aim of this work is to give thorough training in the best educational methods, and the ability to make a practical use of them in the school room.



**AROUND THE INSTITUTE**

Mr. P. H. Payne, of '07, was a business visitor last week.

A number of the young men attended the inauguration of Governor Glasscock.

Mr. June Turner of Pittsburg, Pa., enrolled March 3rd., for the Spring term.

Assistant State Librarian, Arthur Jackson, spent the 29th., with Institute friends.

Mr. Gregory, is getting to be quite a ladies man, judging from the letter found by Prof. Guss.

Misses Minnie Carr, '08, and Sessie Jordan, '07, spent February, 12, 13 and 14 th., with schoolmates and friends.

Mrs. Meadows, has taken charge of the students mess in the place of Mr. Liggins, retired.

Mrs. Maude Jackson, and Messrs. R. L. Brown, Solomon Brown and W. A. Brown, attended the inauguration at Washington.

President Jones.—Teaching Economics.—What is piece-work? Student—It is where they work in piece and harmony, sir.

The boys say that one more dream, like "The Midsummer Night's Dream," will see Patterson in Weston, dreaming in a padded cell.

Mr. and Mrs. William Spriggs, left for Washington, March 2nd. Mrs. Spriggs has been an invalid for some time, and goes to the Capitol City for treatment.

Verdant Freshmen:—Prof. Prillerman, what is that quotation of Shakespear's about Abraham Lincoln? Prof. Prillerman, makes a noise like throwing a fit.

Miss Cornelia Spears, of '05 was a visitor the 28th. She brought with her, Master Eddie Mills, one of the Powelton pupils, who has enrolled for the Spring Term.

We have begun to hear music emanating from the band room, in lieu of the usual "sounds," so we judge that the band will soon be able to give an account of itself.

A track team has been organized, with J. G. Patterson as Captain, and announces that it is open for contests. All communications, to be sent to Mr. A. G. Brown, Manager.

**DEPARTMENT OF MUSIC**

The Centenary of Felix Mendelssohn-Bartholdy was celebrated by the students of the music department, Friday, Feb. 26, at 3:30 P. M. in the assembly hall before a large and appreciative audience of students, teachers and visitors.

The program consisted of vocal and instrumental selections from the noted composer and papers on his life and works.

One feature of the exercise was the distribution of pictures illustrating important facts and incidents in the life of Mendelssohn.

The following is the program as rendered:

- Hymn....."Hark the Herald Angels Sing"
- Quotations on Music.....
- Paper,—"The Story of the Childhood and Youth of Mendelssohn".....
- .....Mitty Gordon
- Piano Duet—"Wedding March," from "Midsummer Nights' Dream"
- Mrs. V. D. Edwards and Miss Elizabeth Evans
- Paper—"Mendelssohn the Man and the Musician".....
- .....Miss Lillie Foster
- Vocal Solo—"Oh for the Wings of a Dove".....
- .....Miss Beulah Smith

- Interesting Stories of Mendelssohn.....
- Misses Abbot, Morgan, Peters, Williams, Jones, Deans, Meadows, Hunter, and Bridgford,
- Piano Solo—"Priest March," from "Athalia,".....
- .....Miss Lelia Powell
- Piano Solo—"Spring Song,".....
- Chorus—"Farewell to the Forest".....
- .....Club

The officers of the Etude Music Club for the year are: President, Miss Lelia Powell, Buckhannon, W. Va; Vice President, Miss Elizabeth Evans, Mt. Hope, W. Va; Secretary, Miss Mary Gordon, Fairchance, Pa; Treasurer, Miss Mary Thompson, Thomas, W. Va; Instructor, Mrs. Elizabeth M. Jones.

All piano students are members of the music club and meetings are held weekly.

The programs for the month of February included:

- Short talks on Chaminade, Schumann-Heink, and Marcella Sembrich, by the Instructor.
- "The Story of a Polish Nightingale".....
- .....Miss Eva Rotan
- Piano Selection—"The Mill of San Souci".....
- .....Miss Velma Snyder
- Piano Selection—"Airy Fairies".....
- .....Master Lawrence Prillerman.

**HIGHER EDUCATION**  
(Continued from First Page)

cultivation of your brain? The entire world of today and yesterday, cries out to you to educate yourselves; the history of all time points to the advancement of the world through education; the bible tells you, "With all your getting, get wisdom" and still you falter and set up your puny wills in argument against the theory that has been tried and proven through all the long train of ages that have gone rumbling down the path of time.

Prof. Waitman Barbe, in his address here last year, mentioned a picture that interested me so much that I could not rest until I had procured it.

It was a very insignificant little imprint retailing for the munificent sum of ten cents; but there is a lesson in it that is seldom equaled in the world's masterpieces. As I cannot show it to you I will attempt to give you a word-picture of the scene.

The blazing sun had been pushed over the western horizon, and over the earth hovered melancholy night, its sable wings encrusted with myriads of twinkling stars, whose brilliancy was toned and mellowed by the ghastly beams of a pale moon.

Below was the prairie stretching off into the dim distance to where the lofty mountains reared their majestic heads to kiss the arched canopy of the heavens. In the foreground stood a ladder, its top extending away up, up through the fleecy whiteness of fast flying clouds, until it rested on the rim of the stately Queen of Night. At its foot stood a lad of about the age of fourteen, one foot resting upon the bottom round of the ladder his cherubic face turned heavenward, his little hands stretched out to brilliant Luna in supplicant entreaty, while from his heart welled up the longings that gave the picture its title, "I want, I want, I want."

And that is the condition in which I would most like to see all of you tonight—your foot planted on the ladder of endeavor, your face turned to where the star of Success shines brilliantly, your hands outstretched to greet the future, and with the longing for higher things filling your soul to cry as cried the youth of the picture, I want, I want, I want.

Some young people will say that they have more education than their parents, and that their parents made a success in life, without them. I agree with them in that, we are as a whole better educated than our parents; but we do not live in the age in which our parents lived. Faster than the earth moves in its orbit, moves the chariot of advancement, and we must educate ourselves to meet the rapidly changing conditions, or be over-

whelmed by the tidal wave of progress. Do not understand me to say that you may not be successful, for you may. But who can tell to what sublime heights you may have soared had you persevered? No one but God can tell what talents you possess. You, young man, may have the powers of a Booker T. Washington sent from God to be a Joshua to your people; You may sing in the heart throbbing songs of Dunbar; you may be a Tanner and delight the world with your dreams; You may tune your lyre in the care dispersing strains of Taylor; And you young ladies may be Meta Vaux Warrick, Phyllis Wheatley, or Mary Church Terrel. No one can tell to what heights of fame you may soar if you persevere. It is said that between the ages of 12 and 20, all persons dream their dreams and see their visions. What dreams are you dreaming young man? What visions are you seeing young woman? It all lies with you. God has given you talents, what do you propose doing with them? He has done his part. Will you do yours? Will you cultivate your brain? Will you give back to him a good account of your stewardship? Will you rise to the full capacity of your powers, and by your works, your example, and your superior advantages make the world better for its having been your abiding place? Or will you play the indifferent, negligent, and slothful servant that Christ tells of, and return your talents to the master unbled by your honest use, and content yourself to go down to your last sleep unhonored and unused?

**MILITARY DEPARTMENT**

Edward Mills, of Powelton, and June Turner, of Pittsburg, are the new cadet arrivals.

Cadet J. G. Patterson has organized a track team for the coming annual field-day exercises.

Cadets Jacob White and John Branch were promoted to sergeant and corporal respectively, last month, vice John Johnson and James Wade reduced.

N. B.—February honor roll will appear with March honor roll in our next issue.

**Teachers' Review**  
**Begins Mar. 22**  
\*Lasts Eight Weeks\*  
\*\*\*\*\*  
**Accommodations**  
**Provided**  
**For All.**

**Notice, Teachers!**  
We desire to call the attention of the Teachers of the State, to the following Syllabus of the Review Course, to be held at the West Virginia Colored Institute.  
It will begin March 22nd., and continue for Eight Weeks. If you are contemplating taking the May examinations, you can not afford

to miss it.  
The following Subjects will be given special attention:

- Arithmetic.*
- FIRST WEEK.—Fractions: Common, Decimal.
- SECOND WEEK.—Mensuration: Surface Solids.
- THIRD, FOURTH, FIFTH, AND SIXTH WEEK.—Percentage and its applications.
- SEVENTH WEEK.—Ratio and proportion.
- EIGHTH WEEK.—Involution and Evolution.
- English*
- FIRST WEEK.—Letter Writing.
- SECOND WEEK.—The Sentence Phrase and Clause.
- THIRD WEEK.—The Noun.
- FOURTH WEEK.—The Pronoun and Adjective.
- FIFTH WEEK.—The Verb.
- SIXTH WEEK.—The Adverb, Preposition, Conjunction and Interjection.
- SEVENTH WEEK.—Analysis, Diagram, and parsing.
- EIGHTH WEEK.—American and British Authors.

- Geography*
- FIRST WEEK.—North and South America.
- SECOND WEEK.—Europe and Asia.
- THIRD WEEK.—Africa Oceanica and United States.
- FOURTH WEEK.—United States and West Virginia.

- General History*
- FIRST WEEK.—Ancient History: Eastern Nations.
- SECOND WEEK.—Ancient History: Greece.
- THIRD WEEK.—Ancient History: Rome.
- United States History.*

- FIRST WEEK.—First Epoch: Early Discoveries and Settlements. Second Epoch: Development of the Colonies.
- SECOND WEEK.—Third Epoch: Revolutionary War. Fourth Epoch: Development of the States.
- THIRD WEEK.—Fifth Epoch: The Civil War. Sixth Epoch: Reconstruction and passing Events.

- Physiology.*
- FIRST WEEK.—The Skeleton. The Skin.
- SECOND WEEK.—Respiration and Voice. The Circulation, and Effects of Alcohol on.
- THIRD WEEK.—Digestion and Food. Relation of Alcoholic Drinks, Narcotics, and Hypnotics to.
- FOURTH WEEK.—Nervous System. Special Senses.

- State History.*
- FIFTH WEEK.—Physiography. Prehistoric Time. Exploration and Early Settlers. Events to 1754.
- SIXTH WEEK.—French and Indian War. Lord Dunmore's War, Period of the Revolution and afterwards.
- SEVENTH WEEK.—Schools, Newspapers and Spread of Learning. War of 1812. Constitutional changes to 1863.
- EIGHTH WEEK.—The New State. Various Conventions and Constitutions. Present aspect.

- Book-keeping.*
- FIRST WEEK.—Specific Laws for Debiting and crediting Accounts.
- SECOND WEEK.—Journal Work and Posting.
- THIRD WEEK.—The Ledger and its use.
- FOURTH WEEK.—Balance Sheet work and closing of Accounts.
- FIFTH WEEK.—Single Entry—Changing of Double Entry to Single Entry.
- SIXTH WEEK.—General Review—Voucher accounting.
- Civics.*
- This subject will be pursued during the review.
- Art of Teaching: Lectures on Pedagogy and the art of teaching will receive merited attention.



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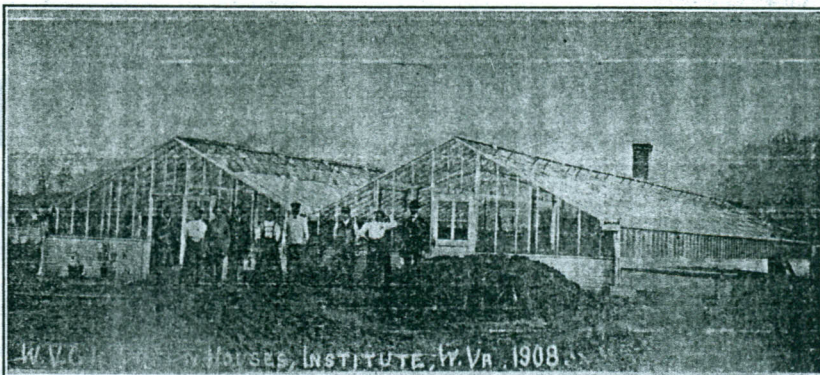
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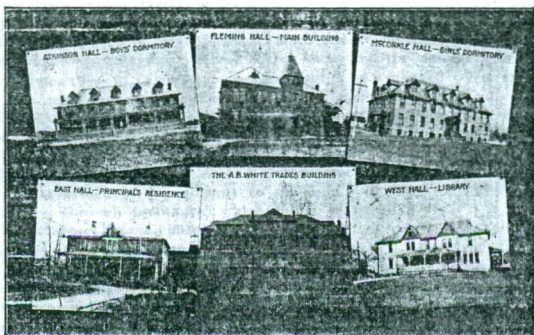
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